



ASHOK KUMAR THAKUR

FOUNDER - MUNI INTERNATIONAL SCHOOL

PROFILE

Mr. Ashok Kumar Thakur was born in Uttar Pradesh. He is an alumnus of Delhi University and an ex-serviceman.

In 2002 he established an affordable private school **Muni International School**. He went through personal pain of not being prepared by the education system to achieve his highest potential. He observed that this was common to most people. This drove him passionately to take ownership of changing the present education methodology that would help in inculcating values and skills in human beings.

One of his most significant contributions has been the simultaneous **amalgamation of values and skills in the learning process**. This highly coherent combination is the secret sauce behind his '**Change Maker**' school.

Being passionate about the education sector he left his cushy business and started a school through modest means. Being a hardworking, self-made man his main aim has been to spread education in society and felt the need to start this from the lowest strata of society.





He and his faculty have a pious intention of letting no child being deprived of any opportunity and to maintain, increase, and diffuse knowledge. He encourages scientific research and training among his students. **He strongly believes that every human being is born with unique talent and equipped with genius in him, and every individual should be developed to achieve his/her highest potential.**

He also believes that in existence there is not a single thing without purpose.

The school radically re-imagines education, its very purpose, structures and spaces to make learning dialogic, reflexive and student-centric.

It adopts the 'Aiklavya model' of Creation, Group Reciprocal/Responsibility System(GRS) of peer learning that de-centralizes a teacher's authority and reconstitutes the teacher as a motivator and facilitator of learning through "Guided Discovery".

The Aiklavya model imagines every student to be both, a learner and a teacher, not only learning, but also creating and sharing knowledge with others.

Mr. Thakur and his team have evolved this unique system by questioning the self and society. He believes that the true meaning of education is to impart knowledge, to keep the body healthy, to make the mind curious to explore, to participate in the





order of existence, to be prosperous, to have justice in relationships, to innovate and invent, and have a compassionate heart and be full of dreams.

His purpose was never to start many schools. **From the outset his purpose was to start an experimental school** in which students come from diverse backgrounds and live in diverse social and cultural contexts. **The successful learning's and meaning emerging out of such a school could be shared and amplified by schools around the world.**

Today, the school in Delhi has 600+ students. MIS schools and methods have reached several states in government and private schools in India.

In the state of Gujarat the **MIS methods are estimated to impact 35000 government schools which cater to around 80,00,000 students.** In the state of Haryana, the government has setup a permanent resource group (PRG) to train the trainers in Muni Education methods. To disseminate the methods across the state government teachers.

In the state of Maharashtra around 31 tribal schools in Palghar are being impacted by Muni Education methods, Principals of reputed model schools in Delhi were sent by the Delhi government to train in Muni Education methods.



Education secretaries and Directors and other eminent people from the states of Sikkim, Gujarat, Haryana and Maharashtra have approached MIS for assisting school education efforts in their respective states.

Neighboring countries such as Nepal and Afghanistan have also approached MIS for the same reason.



Using his uniquely personal method that emerged out of his years of experience **he has been able to make students with minimum education background literate in a few days.**



Another innovative method that has emerged at the school has been able to **shorten the academic period using which 8th grade students have been able to conflate 8th and 9th grade syllabus into a single academic year.**





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Muni International remains marked for its emphasis on learning foreign languages. Mr. Thakur regards proficiency in foreign languages critical in securing livelihoods for students in a rapidly globalizing world.



Along with English, every student speaks basic Japanese, additionally they learn one more foreign language. They can choose from Chinese, French, German, Arabic or Spanish.

Students are prepared to be tech-friendly. They read using tablets and each child is taught to repair it as well. Each child is equipped with more skills like Vedic Maths, Short hand, Acupressure, Ayurvedic remedies etc.

The Research & Development Department in the school forms a fundamental component of pedagogy. The R&D, includes all teachers, supervisors, parents, and elected student representatives. It assumes a crucial role in policy making, lesson plans, assessing the relevance of curricular content, ensuring its responsiveness to student needs and learning levels, and in addressing individual student needs or concerns.

To face a Volatile, Uncertain, Chaotic and Ambiguous (VUCA) world and to be in line with the **United Nations Sustainable Development Goals (UN SDG, Goal 4)**, Universal Human Values need to be an integral part of our education. This is woven into the Muni Education Methodologies. Though the terminology may differ the sensitivity towards sustainability is inculcated from a very early stage at the school.





SUSTAINABLE DEVELOPMENT GOALS



In fact without going into the terminology of the **UN SDG goal 4 (United Nations Sustainable Development goals)** which talks about education as one of the most powerful and proven vehicles for sustainable development **MIS students are able to appreciate and understand the need for sustainability and their role in it.**

Teachers, parents and students share conceptual and pedagogical challenges. Together they identify potential solutions.

The school adopts a blended learning model, with each student accessing lessons through learning tablets.



ACCOLADES

- UNESCO HAS HIGHLY APPRECIATED OUR INNOVATIVE METHODOLOGY
- RECOGNIZED AS **CHANGE MAKER SCHOOL** BY ASHOKA FOUNDATION, USA
- INVITED AS SPEAKER AT BETT ASIA 2020
- EXCELLENCE IN SCHOOL EDUCATION AWARD 2019 AT THE BRITISH PARLIAMENT ON 20TH NOVEMBER 2019
- REGARDED AS INDIA'S NO. 1 BASED ON CITY, STATE AND COUNTRY LEVEL ANNOUNCED AND AWARDED BY EDUCATION WORLD MAGAZINE FOR THREE CONSECUTIVE YEARS (2015, 2016 AND 2017)
- REGARDED AS DELHI'S NO. 1, NCR'S NO.1 AND INDIA'S NO.2 ANNOUNCED AND AWARDED BY EDUCATION WORLD MAGAZINE FOR 2018
- MUNI INTERNATIONAL SCHOOL (MIS) HAS BEEN VOTED #1 ON STATE LEVEL, DELHI NCR LEVEL, INDIA LEVEL IN EDUCATION WORLD INDIA SCHOOL RANKINGS 2019
- ASSOCIATED WITH SUPER-30 FROM PAST 12 YEARS
- CATERING TO 4300 GOVERNMENT SCHOOLS IN GUJARAT BASED ON PPP MODEL



ACCOLADES

- **INVITED AS SPEAKER BY THE ASIA FOUNDATION, AFGHANISTAN WHICH IS SUPPORTED BY THE UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT (USAID) FOR A SESSION ON 'INNOVATION IN TEACHING: ADDRESSING THE CHALLENGE OF QUALIFIED AND COMPETENT TEACHERS' SCHEDULED IN SEPTEMBER 2019**
- **'SATYAPATRI SCHOOL', NEPAL SIGNED AN AGREEMENT WITH MUNI INTERNATIONAL SCHOOL TO BECOME A 'POWERED BY MUNI INTERNATIONAL SCHOOL'**
- **31 TRIBAL SCHOOLS RUN ON OUR SUSTAINABLE MODEL. STUDENTS COME OUT AS EMPLOYERS IN THEIR OWN RIGHT AND PARTICIPATE IN THE LARGER ORDER IN SOCIETY.**
- **MIS RECEIVED THE REX KAMAVEER GLOBAL CHAMPIONS TORCH BEARER SCHOOL AWARD FOR THE YEAR 2019**



ACCOLADES

- **SCHOOL ON WHEELS PROJECT FOR THE BENEFIT OF UNDERPRIVILEGED CHILDREN IN PLACES WHERE SCHOOLS CANNOT BE BUILT DUE TO SOCIO-ECONOMIC REASONS. ALSO CHILDREN CANNOT AFFORD TO TRAVEL LONG DISTANCES TO REACH A SCHOOL. TO MAKE EDUCATION AVAILABLE TO SUCH CHILDREN WE ARE TAKING A SCHOOL ON WHEELS TO THEIR DOORSTEP**
- **“BEST EDUCATION” AND “INNOVATIVE METHODOLOGY” AWARD BY PARAKH FOUNDATION**
- **JAPAN SELECTED MUNI INTERNATIONAL AS THEIR ONLY PARTNER SCHOOL IN INDIA FOR THE STUDENT EXCHANGE PROGRAM, LARGELY FOR COLLABORATION AMONG NATIONS VIA EDUCATION AND CULTURE.**
- **“AMBASSADOR OF EDUCATION” AND “NATIONAL EXCELLENCE AWARD” BY NATIONAL INSTITUTE FOR EDUCATION & RESEARCH (NIER)**
- **INVITED AS SPEAKER AT BETT ASIA, MALAYSIA MARCH 2020 ON "APPLYING THE ICEBERG MODEL IN THE EDUCATION SYSTEM**



ACCOLADES

- “JURY’S CHOICE AWARD” BY **INDIA’S BEST SCHOOL MERIT AWARD**
- “IMA DISTINGUISHED SERVICE AWARD” BY **INDIAN MEDICAL ASSOCIATION**
- **SDMC** PROVIDED THREE PRIMARY SCHOOLS AND 10 APS (AFFORDABLE PRIVATE SCHOOLS) AS MODEL IN NEIGHBORING AREA TO MUNI INTERNATIONAL SCHOOL TO REPLICATE IT'S MODEL.
- **DELHI STATE GOVERNMENT EDUCATION BOARD** REQUESTED MUNI INTERNATIONAL TO TRAIN IT'S MODEL SCHOOL PRINCIPAL FOR ENHANCING EFFECTIVENESS OF TEACHERS
- INTERNATIONAL ASSESSMENTS OF CLASS I, III AND V ARE DONE BY RENOWNED NGO **EDUCATION ALLIANCE** AND HAVE BEEN APPLAUDED AT A VERY HIGH LEVEL
- APPRECIATED BY **WATERLOO UNIVERSITY**
- CONFERRED WITH THE RAJDHANI GAURAV AWARD - 2010 BY **JAN SANSKRITI**, NGO FOR SOCIAL JUSTICE



ACCOLADES

- RECEIVED **SHRI. F.B NIGAM** AWARD FOR YEAR 2011
- RECEIVED 'NAVRATAN AWARD OF THE YEAR FOR EXCELLENCE IN EDUCATION' BY PRESTIGIOUS **NAVRATAN SOCIETY** IN NOIDA
- CONFERRED WITH JAN SAMMAN FOR 2012 BY **NETAJI SUBHASH CHANDRA BOSE CHARITABLE TRUST**



HE IS HONORED WITH DOCTORATE IN EDUCATION BY **VICTORIA GLOBAL UNIVERSITY.**

- INTERVIEWED BY THE LIKES OF **NDTV, SAHARA TV** CHANNELS FOR INTRODUCING SUCH A UNIQUE EDUCATION SYSTEM AT MUNI INTERNATIONAL SCHOOL
- SEVERAL DOCUMENTARIES AND WRITE UPS HAVE BEEN DONE ON THE SCHOOL'S INNOVATIVE PEDAGOGY
- THE SCHOOL IS ALSO ASSOCIATED WITH **BRITISH COUNCIL ONLINE SCHOOL** IN WHICH STUDENTS INTERACT FOR MUTUAL UNDERSTANDING THROUGH MULTIPLE MEANS OF MASS COMMUNICATION. THIS HELPS IN MOULDING THEM AS GLOBAL CITIZENS.





ACCOLADES

- INVITED AS A DISTINGUISHED SPEAKER AT ANTARAM, **IIT DELHI** TO ENLIGHTEN ON THE JOURNEY OF MIS ON THE PROPOSED TOPIC/THEME: INNOVATIONS IN SCHOOL LEADERSHIP, PEDAGOGY AND TEACHING METHODS IN JUNE 2018.
- MR. THAKUR WAS A DISTINGUISHED SPEAKER AT **BETT ASIA** IN MALAYSIA.
- INVITED AS SPEAKER AT **HINDU COLLEGE, NEW DELHI** TO ADDRESS STUDENTS FROM SINGAPORE, MALAYSIA AND OTHER EUROPEAN COUNTRIES.
- INVITED AS SPEAKER BY **U.P. INSTITUTE OF DESIGN ,NOIDA** DURING THEIR INDUCTION PROGRAM
- TOP CBSE SCHOOL - VALUE FOR MONEY AWARD - BY **EDUCATION TODAY MAGAZINE** - SEPTEMBER 2018
- "EXCELLENCE IN EDUCATION AWARD" BY EUREKA GLOBAL ASSESSORS





YouTube url's

CASE STUDY: MUNI INTERNATIONAL (SCHOOL BASED ON VALUE EDUCATION OF JEEVAN VIDYA)

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=E75U8C3B1HM&T=197S](https://www.youtube.com/watch?v=E75U8C3B1HM&t=197s)

ASHOK KUMAR THAKUR - A INNOVATIVE SCHOOL TEACHER

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=PI7VI-MS3JM&T=278S](https://www.youtube.com/watch?v=PI7VI-MS3JM&t=278s)

TEDX TALK | ASHOK KUMAR THAKUR | WHY TEACHING IS THE BIGGEST MISTAKE IN EDUCATION

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=SNU8SVDTY_A](https://www.youtube.com/watch?v=SNU8SVDTY_A)

GLIMPSE OF STUDY PATTERN OF MUNI INTERNATIONAL SCHOOL

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=VLCVQEX9FKE&T=250S](https://www.youtube.com/watch?v=VLCVQEX9FKE&t=250s)

MUNI INTERNATIONAL SCHOOL (ENGLISH)

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=4RJ0I_QAEH8](https://www.youtube.com/watch?v=4RJ0I_QAEH8)

PTM SHOULD NOT BE A COMPLAINT DAY. MUNI INTERNATIONAL SCHOOL CHANGED IT AS A GRATITUDE DAY

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=JRDLFAFBJLA](https://www.youtube.com/watch?v=JRDLFAFBJLA)





YouTube url's

चेंजमेकर अशोक ठाकुर की शून्य से शिखर तक की कहानी (PART-1)

[HTTPS://WWW.YOUTUBE.COM/WATCH?](https://www.youtube.com/watch?v=DRMHASDRIBK)

[V=DRMHASDRIBK](https://www.youtube.com/watch?v=DRMHASDRIBK)

चेंजमेकर अशोक ठाकुर की शून्य से शिखर तक की कहानी
(PART-2)

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=M-](https://www.youtube.com/watch?v=M-FBWR7F5CK&T=489S)

[FBWR7F5CK&T=489S](https://www.youtube.com/watch?v=M-FBWR7F5CK&T=489S)

[HUNARBAAZ](https://www.youtube.com/watch?v=M-FBWR7F5CK&T=489S)

[HTTPS://YOUTU.BE/GONZ-OZFSII](https://www.youtube.com/watch?v=M-FBWR7F5CK&T=489S)

FUTURE SCHOOL IN WORLD : MUNI INTERNATIONAL
SCHOOL VISION

[HTTPS://YOUTU.BE/NP_AJXTL7H8](https://www.youtube.com/watch?v=M-FBWR7F5CK&T=489S)

MUNI INTERNATIONAL SCHOOL (ENGLISH)

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=4RJ0I_QAEH8](https://www.youtube.com/watch?v=4RJ0I_QAEH8)

अशोक कुमार ठाकुर, संस्थापक, मुनि इंटरनेशनल स्कूल, से वर्तमान
शिक्षा पर खास बातचीत

[HTTPS://YOUTU.BE/PBEHA465DXW](https://www.youtube.com/watch?v=4RJ0I_QAEH8)

HINDU COLLEGE ORGANISED - SECOND ASIAN
UNDERGRADUATE SUMMIT

[HTTPS://YOUTU.BE/AW9F14XQE5O](https://www.youtube.com/watch?v=4RJ0I_QAEH8)



News Items and Blogs

INDIA SCHOOL NEWS - THE ON-LINE NEWSPAPER
[HTTP://WWW.INDIASCHOOLNEWS.COM/BLOG/2017/02/
20/ASHOK-KUMAR-THAKUR-MUNI-INTERNATIONAL-
SCHOOL-NEW-DELHI/](http://www.indiaschoolnews.com/blog/2017/02/20/ashok-kumar-thakur-muni-international-school-new-delhi/)

